

Name _____ Index No: _____

101/1
ENGLISH
JULY/AUGUST 2010
PAPER 1
FUNCTINAL SKILLS
2 HOURS

FORM FOUR MID-YEAR CONTINUOUS ASSESSMENT TEST
Kenya Certificate of Secondary Education
ENGLISH
PAPER 1
FUNCTINAL SKILLS
2 HOURS

INSTRUCTION TO CANDIDATES

Write your name and index number in the spaces provided above

Answer all the questions in this question paper

All your answers must be written in the spaces provided in the question paper

FOR EXAMINER'S USE ONLY

Questions	Maximum score	Candidate core
1	20	
2	10	
3	30	
Total score		

2. Fill each of the spaces in the passage below with the most appropriate word (10mks)

Nutrition is basic to human health. At least 45 elements (1) _____ compounds are recognized as nutrients essential (2) _____ growth, maintenance, normal reproduction and resistance (3) _____ infection and diseases. (4) _____ variety and quality of nutrients determine how fully (5) _____ functions are performed.

Human health (6) _____, is a reflection of the (7) _____ the body receives from the moment life (8) _____ until the moment it ends. When the (9) _____ nutrition requirement is compromised, a great (10) _____ is paid a result of various diseases and infections.

3. A. Read the following short poem and answer the questions that follow.

SUNSET

The sun spun like
a tossed coin.
It whirled on the azure sky,
it clattered into the horizon,
it clicked in the slot,
and neon lights popped
and blinked 'time expired,'
as on a parking meter.

(Oswald Mbuyiseni: Mtshali)

(i) Which words would you stress in the first two lines?

Why?

(2mks)

(ii) Identify any two onomatopoeic words in the poem

(2mks)

(iii) How would you say last line of this poem and why?

(2mks)

3.

B. Study the genre below and answer the questions that follow.

The long lorry rolled down the long rocky road

(i) Identify and illustrate any two sound devices that contributed to the rhythm of the above item.

(2mks)

(ii) Explain how the above item helps in language training

(1mk)

C. Based on pronunciation, each of the following words can have two different meanings. For each word, construct two sentences to bring out the different meanings.

(4mks)

(i) Refuse

(ii) Object

F. Imagine that on opening day, the Matatu you are traveling to school in develops a mechanical problem and you have to get other means to school. You realize that you will not get to school in time; so you will decide to call school secretary to report your predicament.

The following is part of the conversation you have. Fill in the missing lines (7mks)

YOU: _____

(1mk)

SECRETARY: I'm worry the Head teacher is not available at the moment.

YOU: _____

5.

SECRETARY: May I know who your class teacher is please?

YOU: _____

(1mk)

SECRETARY: Just hold on a moment – I'm sorry he's just gone out. Do you mind leaving him a message?

YOU: _____

(1mk)

SECRETARY: Oh! Ms Kinyua is your house mistress? Please hold on as I connect you to her.

MS KINYUA: Hello, how may I help you?

YOU: _____

(2mks)

MS KINYUA: I am sorry about that. I will inform your class teacher but please try to catch the next vehicle before it is dark. Bye for now.

YOU: _____
