

NAME ..... DATE .....

INDEX NO. .... CANDIDATE'S SIGNATURE .....

**101/2**  
**ENGLISH**  
**PAPER 2**  
**(Comprehension, Literary appreciation and Grammar)**  
**JULY/AUGUST, 2010**

## **MBOONI WEST DISTRICT JOINT EVALUATION TEST**

**Kenya Certificate of Secondary Education, 2010**

**ENGLISH**  
**PAPER 2**  
**TIME: 2½ HOURS**

### **INSTRUCTIONS**

- a. Write your name and index number in the spaces provided above.
- b. Answer ALL the questions in this question paper in the spaces provided

### **FOR EXAMINER'S USE ONLY**

<b>Question</b>	<b>Maximum score</b>	<b>Candidate's score</b>
<b>1</b>	<b>20</b>	
<b>2</b>	<b>25</b>	
<b>3</b>	<b>20</b>	
<b>4</b>	<b>15</b>	
	<b>80</b>	

*This paper consists of 10 printed pages.  
Candidates should check to ensure that all pages are printed as indicated and no questions are missing*

**1. Comprehension on unseen text****Read the passage below and answer the questions that follow****20 Marks**

A short guy is a disadvantaged individual. And no, the disadvantage is not about reaching high surfaces. He can always stand on his toes or even get a stool. But what would he do when he is discriminated against or taunted on account of his being short; and when tall guys consider it something of a moral responsibility to remind the short fellow over and over that he is inferior?

Apparently, a short man, besides being irritable, is a psychological wreck, thanks to some syndrome of sorts.

Then there is a legion of misinformed women out there who declare to anyone who cares to listen that death would be a welcome alternative to dating a short man. Never mind that most are themselves as short as one can get. In their opinion, which they are entitled to anyway, tall is handsome, strong and literally oozes masculinity while short is the opposite. With limited choice of possible mates, restrictions on probable mates and slew of wrongful generalizations, affirmative action would be in order here.

But as they taunt, vilify, and harass short guys on the basis of height, the tall ones conveniently forget that no one chose how tall they would be. Elementary biology has it that we are all victims of genetic accidents; how tall one becomes is wholly subject to chance. Appearance and other human characteristics are an aggregation of parental traits at best, or a mutation at worst like when only one member is short in a family of tall fellows. It therefore speaks volumes about the gray matter upstairs in anyone chest thumping about being tall. Once, when the disciplined forces were hiring, I offered myself for consideration. I was subjected to all sorts of strenuous exercises, running round and round the field in the midday sun like I had gone berserk, shutting my eyes alternately, and a host of other impossible strange routines, only to be turned away at the end of the day for the simple reason that my height did not add up.

Merchants of rumours and falsehood have been at it again. After unleashing the “shorter the monkey the longer the tail” rumour, they are back with another mind-boggling one: that these long - tailed short monkeys are poor lovers. While endowment does not necessarily equal performance, such are generalization of the absurd; something akin to the misplaced belief that all Africans live on trees. If anything, as one Literary Great apply put it, a tiger does not declare its turpitude, it pounces.

And the politics of generalizations do not end there. The short guy is also said to be irritable and hence the worst possible choice for a boss or even mate. Who wants to spend time with someone who will be over the roof at the slightest provocation? Not that the myth is gospel truth, but it has resulted in a further restriction of the short guy’s already limited choice of a mate.

As if this is not enough, stiff competition for short ladies silently rages, pitting tall guys against short ones. Despite their wide appeal, the tall fellows have an inexplicable penchant for short ladies. Factor in the belief that it is something of a misnomer to date a taller lady, the decision by some short ladies to give a not interested verdict for short men, and you have remote, dwindling chances of short men getting a mate.

Maybe it is time the short in stature considered coming together to fight this wholesale discrimination on account of their height, over which they have no control. An association would be the perfect gateway to affirmative action. Surely, what has height got to do with love, temperament and everything else for that matter?

**Questions:**

a. Why does the writer think the short guy is disadvantaged?

2 Marks

b. Explain the irony of some women discriminating the short man

2 Marks

c. According to the writer, what determines a person's height?

2 Marks

d. Why does the writer give his experience when the disciplined forces were hiring?

2 Marks

e. "There is a legion of misinformed women out there who declare to anyone who cares to listen that death would be a welcome alternative to dating a short man" (Rewrite the sentence using 'prefer')

1 Mark

f. What two reasons are given why it might be difficult for short men to get mates?

2 Marks

g. What solution is given by the writer to end the discrimination of the short man?

2 Marks

h. What is the attitude of the writer towards people who discriminate against the short man?

(3 Marks)

i. Explain the meaning of the following words and phrases as used in the passage:

a) Legion

b) Aggregation

c) Chest thumping

d) Inexplicable penchant

(4 Marks)

**2. Comprehension based on set text****Read the extract below and answer the questions that follow:**

25 Marks

Father

The way of shields and spears

Is now ended

What is left?

The battle of wits

The battle of the mind

I, we, all want to learn

Old men and women strained their ears to catch the sweet words, their hands pressed hard in their hearts or their chins. Kabonyi was writhing within. His heart and soul burnt with anger. The 'boy' was making a favourable impression while he meant to denounce him. The 'boy' had been seen in the church of Joshua and had been seen standing with Joshua's daughter. Kabonyi had meant to shame the boy before the crowd.

But the children sang on, voicing the cry of many, speaking aloud the silent cry of generations everywhere, generations that feel their end is near unless there are changes. Were they mourning for a dead glory? Were they sorrowing over a tribe's destruction or were they hailing the changes that had yet to come? Sorrow or yearning was in their eyes. And they could see this reflected in the glittering eyes of the saviour.

The children finished singing and sat. Everywhere strange silence reigned. Then from every corner the cry was taken up and all sang with one accord:

Gikuyu naa Mumbi

Gikuyu naa Mumbi

Left a land virgin and fertile

O, come all -

When Waiyaki began to speak again he felt happy. This was the moment to push his plans through. He spoke quietly; clearly, the elation of speaking to a large crowd making him feel light. He briefly outlined his plans for Marioshoni. The rotting roof needed more tin; the children needed desks, pencils, paper. And then many more schools had to be built. More teachers had to be employed. He sat down, fearing that he had not made his point clear. But the applause that greeted him left him with no doubt about the reception of the short speech.

A moment too soon Kabonyi was on his feet. He did not smile but looked defiantly around him. The battle was on. He was old but his voice was good and steady. Besides, he knew his audience well and knew what to appeal to. He could speak in proverbs and riddles, and nothing could appeal more to the elders, who still appreciated a subtle proverb and witty riddles. Kabonyi again knew his limits. He did not want to bring too many issues together. So he decided to leave the Joshua affair and come to it later as a final blow.

He reminded them of the poverty of the land. The dry months had left the people with nothing to eat. And the expected harvest would not yield much. He touched on the land taken by the Whiteman. He talked of the new taxes being imposed on the people by the government post now in their midst. And

instead of Waiyaki leading the people against these more immediate ills, he was talking of more buildings. Were people going to be burdened with more buildings? With more teachers? And was the Whiteman education really necessary? Surely there was another way out. It was better to drive away the white man from the hills altogether. Were the people afraid? Were there no warriors left in the tribe? He, Kabonyi, would lead them. That was why he had formed the new kiama. He would rid the country of the influence of the white man. He would restore the purity of the tribe and its wisdom.

**Questions:**

- a. Place the above extract in its immediate context 4 Marks
- b. What is the importance of the song used in the extract? 2 Marks
- c. Who is the 'boy' and when had he been seen in the church of Joshua and standing with Joshua's daughter? 5 Marks
- d. "Were they mourning a dead glory?" Explain the meaning of this question as used in the extract 2 Marks
- e. Rewrite the following sentence beginning as shown: 1 Mark  
*But the applause that greeted him left him with no doubt about the reception of the short speech.*  
 (Begin: No .....

- f. What are the main points of Kabonyi's speech? Give your answer in note form. 4 Marks
- g. Identify and illustrate any two character traits of Kabonyi revealed in this extract. 4 Marks
- h. What is the attitude of the parents towards education after Waiyakis' speech? 3 Marks

**3. Read the poem given below and answer the questions that follow:** 20 Marks

AFTER THE WAR

The outcome? Conflicting rumours  
 As to what faction murdered  
 The one man who, had he survived  
 Might have ruled us without corruption.  
 Not that it matters now:  
 We're busy collecting the dead.  
 Counting them, hard through it is  
 To be sure what side they were on  
 What's left of their bodies and faces  
 Tells of no need but for burial  
 And mutilation was practiced  
 By right, left and centre alike.  
 As for the children and women  
 Who knows what they wanted  
 Apart from the usual things?

Food is scarce now, and men are scarce  
 Whole villages burnt to the ground  
 New cities in disrepair.  
 Their war is over. Somebody must have won.  
 Somebody will have won. When peace is declared.

a. According to the poem what are the consequences of war?

4 Marks

b. What techniques has the poet employed and of what effect are they?

6 Marks

c. What is the poet's attitude towards war?

2 Marks

d. What meanings do the following lines convey?

i. Food is scarce now, and men are scarce.

2 Marks

ii. Whole villages burnt to the ground.

2 Marks

e. From the poem, why would you say that war is a no win situation?

2 marks

f. What is the poet's mood?

2 Marks

#### 4. Grammar

15 Marks

a) Rewrite the following sentences according to the instructions given after each. Do not change the meaning:

i. The president did not make such a statement at any point in his speech.  
(Begin: At no .....)

ii. "The only reason that I am selling my house in Karen is that I am being transferred to Nakuru," he said.  
"Let me know as quickly as possible if you decide to buy it". (Rewrite in reported speech)

b) Use the correct form of the words in brackets to complete the following sentences:

i. Jane is a good dancer but she often dances \_\_\_\_\_ (provoke)

1 Mark

ii. After the accident Mueke went to wash his \_\_\_\_\_ (blood) head.

1 Mark

c) Explain the difference in meaning between the following sentences:

2 Marks

i. When they got out of the car they stopped to talk

ii. When they got out of the car they stopped talking.

**d)** Replace the underlined words, with a phrasal verb which begins with the word given in brackets to convey the same meaning: 2 Marks

i. I liked our neighbour from the start (take).

ii. Hellen resembles her mother (take).

**e)** Fill in each of the blank spaces in the sentences below with the correct word from the choices given in brackets 2 Marks

i. Nobody but \_\_\_\_\_ (she/her) was allowed in.

ii. After an hour we were still \_\_\_\_\_ (awaiting / waiting) the bus to arrive.

**f)** Fill the blanks in each of the following sentences with an appropriate preposition: 2 Marks

i. The carpenter made a shelf \_\_\_\_\_ wood.

ii. I must leave \_\_\_\_\_ dawn to reach the station in time.

**g)** Punctuate the following correctly:

Mother I said I am listening she replied am I really going away

3 Marks