

NAME.....INDEX NO.....  
SCHOOL.....SIGNATURE.....  
DATE.....

101/1  
ENGLISH  
(Functional skills)  
PAPER 1  
JULY/AUGUST 2010  
2 HOURS

**FORM FOUR LAICOMET 2010**  
**101/1**  
**ENGLISH**  
**PAPER 1**

**INSTRUCTIONS TO CANDIDATES:**

- Write your name and index number in the spaces provided above.
- Answer all questions in this question paper
- All your answers must be written in the spaces provided in this question paper

**FOR EXAMINER'S USE ONLY**

QUESTION	MAX SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
Total score		

1. Your brother, Tarus has just graduated with a master's degree in Theology

(a) Write a congratulatory e-mail to him (10mks)

(b) Write a letter to your uncle who lives in Kampala informing him about your brother's excellent performance (10mks)

**CLOZE TEST**

2. Read the passage below and fill in each blank with an appropriate word (10mks)

The education ..1.....very small children is in the ..2.....of the mother and the nurse. It is..3.....on through lullabies. In these, the ...4.....history and tradition of the family...5.....clan are sang and, by hearing...6.....lullabies daily, it is easy for...7.....children to take in this early teaching without an difficulty...8.....is one ...9..... the methods by which the history of the people has passed from generation to...10.....

3. Below is a telephone conversation between you and the principal of your former school shortly after. Fill in the gaps

(a) The KCSE results are out

You..... (1mk)

Principal: Hallo

You:..... (2mks)

Principal: What can I do for you?

You:..... (1mk)

Principal: What grade did you get in K.C.S.E and what was you target?

You:..... (1mk)

Principal: What made you not attain your target?

You: ..... (1mk)

Principal: Do you have any document to prove that you actually got ill?

You:..... (1mk)

Principal: In that case, arrange to bring the documents to school for your case to be considered.

You:.....  
..... (1mk)

Total 8 mks

(b) 1. In the following sets of words, identify the odd one out (2mks)

(i) bird, curse, hard, heard, girl

(ii) bought, pork, short, saw, knot

2. Match the following words with the sounds below them (3 mks)

Bit, say, tie

/ei/ /ai/ /i/

(c) Identify by underlining, the silent letters in the following words (4mks)

(i) Comfortable

(ii) Sudden

(iii) Glistening

(iv) Comb

(d) Identify the intonation in the following utterances (4mks)

i) The couple has left the compound.

ii) Take him away!

iii) Why are the students so late?

iv) Is that the correct thing to say?

(e) Read the following poem and answer the questions that follow.

Every day is tune  
    With its own shades of bile  
Casting shadows that stretch  
    Into the toneless tomorrow...  
Every day is prison, darkly  
    Every hour different cells  
Every day is note struck out  
    In an endless symphony-  
Vast, like the desert dunes  
Grey, ageless time...  
Every day is a web

Where loneliness of the soul  
Wraps the whole being in a cocoon  
Of angst.....  
Every day is one feeble step  
In the torturous journey  
Out of the web of despair  
Into the sun of hope  
(B. Ogundayo)

i) If you were reciting the poem, what would you do so as to portray the atmosphere of the poem? (2mks)

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ii) Identify the sound patterns in the following lines.

a) 'vast, like the desert dunes' (2mks)

.....

b) 'Out of the web of despair' (2mks)

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iii) What's the significance of the punctuation in lines 4, 11 and 12? (3mks)

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