

Name..... Index No.

School Candidates Signature.....

Date.....

101/1
ENGLISH
(Functional Skills)
Paper 1
July/ August 2009
Time: 2 Hours

BORABU INTER-SECONDARY SCHOOL
JOINT EVALUATION TEST - 2009
Kenya Certificate of Secondary Education (K.C.S.E)

101/1
ENGLISH
(Functional Skills)
Paper 1
Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

- Write your Name and Index Number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer ALL the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.

For Examiner's Use Only

Question	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
Total Score		

*This paper consists of 4 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing*

1. The rate of crime has increased in your location. As a responsible law-abiding youth in your location, you feel this situation ought to be addressed. Your area chief asks you to address a meeting on how the youth can help combat crime in the area. Write your speech. (20mks)

2 **CLOZE TEST (10MKS)**

Fill in the blank spaces below with the most appropriate word;

Capitalism is one of the major _____ systems in the world. America and the rich European countries follow a capitalistic system. Its _____ strength is that it produces more goods and _____ for more people than any of the alternatives. A government that encourages a capitalistic system _____ a climate in which free enterprise can thrive. And those who seize the _____ enjoy the fruits of their labour. Some people argue that capitalism _____ an individual's potential and promotes creativity.

On the other hand, societies that try to guide and control their economies end _____ with stagnant economies. History shows that countries that have followed socialist paths _____ behind in productivity. Therefore, _____ socialist philosophies seem to address the problems of poverty and _____ distribution of wealth, limited productivity make their noble ideals unattainable.

(Adapted from "How to write and speak Better," Edited by John Ellican Kahn)

3. Read the oral narrative below and answer the Questions that follow.

The Stupid Monkeys

Once upon a time, a tribe of Monkeys made their home in the pleasure garden of the King. In a certain holiday when the drum was beaten to call the people together, the King's gardener, hearing the drum, said to himself, "Even though it is a holiday, the garden must be watered. Accordingly, I will ask the Monkeys to water the garden for me, so that I can be off to enjoy myself and keep holiday with the rest." So, he called the Monkeys and asked them to water the garden. When the Monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden pot with which to perform the task.

After the gardener had gone, the Monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the Monkeys stopped them. "Wait," he said, "we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep roots, but less to those with short roots. For when this water is finished, we shall have hard work to get any more.

"To be sure," said the other Monkeys, "that is what we must do." So, they pulled up all the trees just as their leader had told them to do and all the young trees died.

Questions:-

a) What would you do to prepare your audience to listen to the above story? (2mks)

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b) What two oral devices would you use in narrating this story effectively? (4mks)

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c) What two things would indicate to you that the audience is following the story? (4mks)

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d) For each of the words below, write another word that rhymes with it. (5mks)

- i) enjoy
- ii) tree
- iii) pull
- iv) keep
- v young

e) Outline the steps taken in the performance of riddles. (6mks)

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f) Explain three functions of riddles in your community. (3mks)

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g) Explain two typical 'sound riddles' from your community (4mks)

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h) Identify whether the intonation will rise or fall in the following sentences.

i) Is your name Mogita? (1mk)

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ii) Can you give me your certificates, please? (1mk)