

NameSchool:.....

Candidate's Sign:.....Date:

101/1
ENGLISH (Functional Skills)
MARCH/APRIL 2011
TIME: 2 HOURS

BUTERE EAST ZONE JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

English
(Functional Skills)
2 hours

INSTRUCTIONS TO CANDIDATES:-

- Write your **name, index number** and **the** name of your school in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.
- Answers to **all** questions **must** be written in the spaces provided in this booklet.

For Examiner's Use Only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of 6 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

Q. 1 FUNCTIONAL WRITING

Imagine you are the secretary of the youth group in your community. You are to make minutes of the proceedings of the meeting which is due to start. The following information should be included in the minutes;

Ten people have attended but two didn't and one sent regrets. Three items from the previous meeting were revisited, three items discussed and three other issues arose. (20mks)

Q. 2 CLOZE TEST (10mks)

My name is Maya. I (1)born 14 years ago in (2)poor pleasant family. There were already (3)children so when I was born no-one was happy. When I was still very little, I learned to help my mother and elder sisters with (4).....chores. I swept the floor, washed cloths and carried water and firewood. Some of my friends played outside (5)..... I could not join them.

I was very happy when I was (6).....to go to school. I made new friends here and learned to read and write. But when I reached the forth grades, my parents (7)my education. My father said there was no money to pay my fees. Also, I was needed at home to help my mother and the others. If I were a boy my parents would have let me (8).....school. My elder brother finished school and now works in an (9).....in the capital. Two of my younger brothers go to school. Maybe they, too, will (10).....

(Adapted from intermediate School Kit on the United Nations Pg 32)

Q. 3. ORAL SKILLS

(a) (i) Draw two columns then place each of the following word in the corresponding column to show whether it has **a/s/** or **/z/** sound;

See, piece, raise, news, scissors, and season (3mks)

(ii) **Place a stress mark or underline the syllables that make the following words to be nouns:** (2mks)

(i) Reject

(ii) Produce

(b) **Read the genre below and answer the questions that follow:**

When a snake attacks a child; the father goes for a stick, the mother for the snake.

(i) Identify the genre . (1mk)

.....

(ii) Explain **one** character of the genre evident in the example (2mks)

.....
Q. 5. (i) State **four** benefits of listening. (4mks)

.....
.....
.....
.....

(ii) *Give the meaning of each of the following non-verbal cues;* (5mks)

(i) Nodding.....

.....

(ii) Frowning.....

.....

(iii) Blinking one eye.....

.....

(iv) Maintaining eye contact.....

.....

(v) Yawning.....

.....

(iii) Construct **three** sentences to illustrate the difference meaning of the word **row**. (3mks)

(a).....

.....

(b)

.....

(c).....