

**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**  
**July/August 2010**  
**2 ½ hrs**

**KWANZA DISTRICT JOINT EVALUATION EXAM – 2010**  
*Kenya Certificate of Secondary Education (K.C.S.E)*

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**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of six questions
2. Answer any five questions in the Answer booklet provided.

*This paper consists of 2 printed pages. Candidates should check carefully to ascertain that all the pages are printed as indicated and no questions are missing.*

1.
  - a) Explain the teachings from the Bible accounts of creation. (7mks)
  - b) Outline the differences between the Biblical view of sin and the African concept of evil. (8mks)
  - c) Give five ways in which human beings act as co – creators with God. (5mks)
2.
  - a) Explain how the background of Moses prepared him for his future role as a leader of Israelites. (8mks)
  - b) Outline the commands given to the Israelites by God before the renewal of Sinai covenant. (7mks)
  - c) Give the relevance of the Ten Commandments to Christians today. (5mks)
3.
  - a) Give reasons why David is regarded as the founder of the kingdom of Israel (8mks)
  - b) State seven promises that God made to king David through prophet Nathan. (7mks)
  - c) Explain the relevance of Elijah’s prophetic mission to Christians today (5mks)
4.
  - a) Explain the symbolic meaning of the visions of Amos. (10mks)
  - b) According to prophet Amos, why would God punish other Nations? (6mks)
  - c) How do Christians play prophetic role in the society today? (4mks)
5.
  - a) Outline Jeremiah’ temple sermon (7mks)
  - b) Explain four symbolic acts related to Judgment and punishment by prophet Jeremiah. (8mks)
  - c) What lessons do Christians learn from the call of Jeremiah? (5mks)
6.
  - a) Give the characteristics of an African community (8mks)
  - b) Explain the factors that contribute to harmony and mutual responsibility in traditional African community (7mks)
  - c) Outline the factors that have changed the African understanding of the community. (5mks)

**END**