

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

JULY/AUGUST, 2009

2 ½ HOURS.

- 1(a) In what ways does the teaching of C.R.E enhance national unity in Kenya.(5mks)
- (b) With reference to Genesis stories of creation, give reasons why man is considered as the climax of God's creation.
(8mks)
- (c) Identify ways in which man continues with God's work of creation (7mks)
- 2(a) What challenges did Abraham face after his call.
(7mks)
- (b) What conditions were the Israelites given during the renewal of the Sinai (8mks)
- (c) Show how the traditional African marriage is a covenant. (7mks)
- 3(a) Identify duties performed by Prophet Samuel in Israel. (7mks)
- (b) Outline the promises that God made to David through Nathan. (7mks)
- (c) Illustrate with examples from the leadership qualities of King David, Lessons that modern leaders learn. (6mks)
- 4(a) Explain how Jeremiah's teaching encouraged the Israelites to live in hope During the Babylonian exile. (10mks)
- (b) Identify the sins committed by the Israelites' neighbours and the corresponding Punishment. (5mks)
- (c) How is Jeremiah's teaching on evil and false prophets relevant to Christians today. (5mks)
- 5(a) Give reasons why Nehemiah was opposed to mixed marriages. (8mks)
- (b) Identify the achievements of Nehemiah (7mks)
- (c) Show how Nehemiah's experiences are similar with life of Jesus as Depicted in St.Luke's Gospel. (5mks)
- 6(a) Why are kinship ties important in Traditional African communities (7mks)
- (b) Outline ways through which Africans venerated their ancestors. (6mks)
- (c) Identify ways in which Africans demonstrated their faith and belief in God. (7mks)