| NAME: | INDEX NO: |
|-------------|-----------|
| SIGNATURTE: | DATE: |

231/1

BIOLOGY

PAPER 1

THEORY

MARCH/APRIL 2010

2 HOURS

THE ELDORET EAST INTER SCHOLL EXAMINATION-2010

Kenya CERTIFICATE OF Secondary Education.

FORM FOUR

231/1

BIOLOGY

PAPER 1

THEORY

MARCH/APRIL 20101

2 HOURS

INSTRUCTIONS TO CANDINDATES;

Answer All the questions in this paper ion the spaces provided

The Ppaer caries 80 marks. Check for any6 unprinted pages before starting to work.

Fro Examinaers use only.

| Qusetion | Maximum Score | Candidate's Score |
|----------|---------------|-------------------|
| 1-30 | 80 | |

This paper consists of 8 printed pages

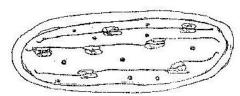
Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

| 1. State two importance of studying Biology (2mks) | | | |
|---|--|--|--|
| | | | |
| 2.Name the excretory products of mnarine fish, give reasons for your answer(2mks) | | | |
| | | | |
| 3.(a) Name any two organic waste products in plants(2mks) | | | |
| | | | |
| 4.Explain how the following are adapted to their functions (a) Guard cells (2mks) | | | |
| | | | |
| (b) Aerenchyma tissue (2mks) | | | |
| | | | |
| 5.A students wrote the scientific name of the famililaris refer to? | | | |
| (a0 Which rules were not obeyed in writing the name?(2mks) | | | |
| (b) Which taxonomic group does the familiarisrefer to? | | | |
| 6.Name the locomotory structure of most members of Monera Kingdom(1mk) | | | |

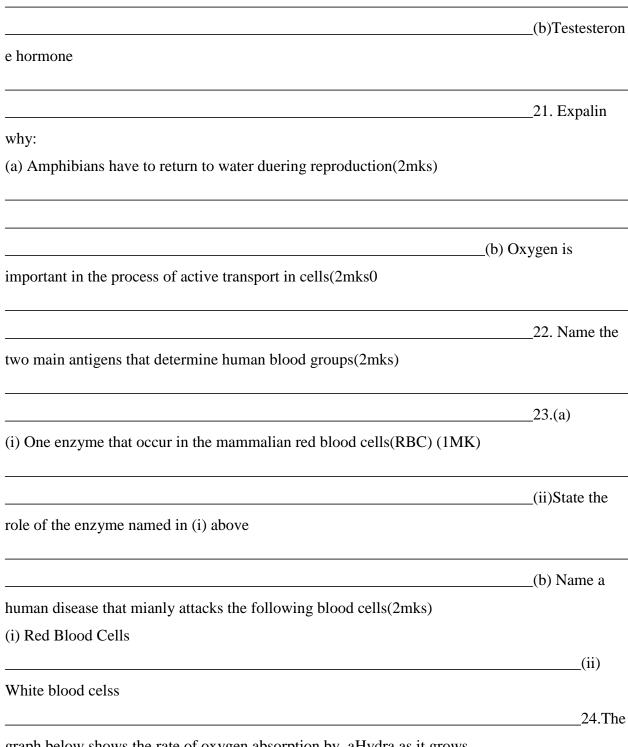
| 7. What type of variation is exhibited by the ability of man to roll or not roll the toungue. (1mk) |
|---|
| 7. What type of variation is exhibited by the ability of man to fon of not fon the toungue. (This) |
| 8. The diagaram below shows the base sequence of the part of a nucleic acid strand. Observe it |
| and answer the questions that follow |
| G T T A G C T G A |
| (a) With reasons, identify the type of nucleic acid (2mks) |
| |
| (b) Show the conplementary RNA STRAND (1 MK) |
| 9.What name is given to:-2mks) |
| (i) Structures in animals thata have become reduced in size until they are functionless |
| |
| (ii) Structres that have undergone modification to adapt the organism to similar ecological niches |
| |
| 10.State two evidences of organic evolution(2mks) |
| |
| |
| 11.(a)Defoine the term homeostasis(1mk) |

| (b0 Explain the effect of rise in body temperature above normal to body procecesses(1mk) |
|--|
| |
| 12.Explain why land animals produce hardly ammonia in their urine(2mks) |
| |
| 13.Give the function of the |
| following organs in digestion(2mks) |
| (i0 The tongue |
| (ii) the |
| Oesophagus |
| 14. state the |
| advantage of storing carebohydrates in the form of glycogen in animals body (1mk) |
| |
| 15.Name two |
| nutrients which do not require digestion before they are absorbed into human system(1mk) |
| |
| |

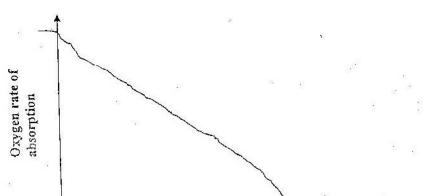
16. Use the following figure to answer the question that follow



| (a) State the role of the organelle(1mk) | |
|---|-----------------------|
| | _(b) Give two ways in |
| which the organelle is adapted to its functions(2mks) | |
| (i) | |
| (ii) | 17. |
| State the importance of staining materials when viewing under a light mic | roscope(1mk) |
| | |
| 18.Define the terms(2mks0 | |
| (i) Imbibition | |
| | (ii) Ecdysis |
| | 19. (i) State |
| the role of Juvenile hormone during meatrophosis in insects(1mk) | |
| | (ii) Nme the |
| glands that produces the Juvenile hormone(1mk) | |
| | 20. Name the |
| tissues that produce@2mks) | |
| (a) Semen in males | |



graph below shows the rate of oxygen absorption by aHydra as it grows



| (a)(i) What is the realtionshiop between volume of hydra and the rate of oxygen | absorption(1mk) |
|---|-------------------|
| | (ii)Give a |
| reason for your nawer ina (i) above(2mks) | |
| (b) r | whish substances |
| in your cigarette smoke causes lung cancer(1mk) | willsh substances |
| | 25(a) Define |
| the terms:(1mk) | |
| (i) Biomaa(1mk) | |
| | (ii) |
| Biosphere(1mk) | |
| | (b) Explain |
| why primary productivity in auqtic ecosystem decresease with depth(2mks0 | |
| | |
| 26.(| a) In what tweo |
| ways is self-pollination not possible in some plants(2mks) | |
| (b) The figure below shows the nucleus of adiploid cell during early prophase a | and the daughter |

cell formed after a cell divison.

| (i) Which type of cell division will result in the formation of the and $Y(2mks)$. | e daughter cells represented by X |
|---|-----------------------------------|
| | (ii) Identify |
| the parts of a flower where process X Takes pace(2mks) | |
| | |
| | 27.(a) What is meant by the |
| term binomial nomenclature(1mk) | |
| | (b0 Give one |
| rteason why classification is important(1mk) | |
| | |
| | 28.(a)Name two |
| products of the light reaction stage in photosynthesis(2mks) | |
| Explain the processOf reaction that takes place when | |
| Sugars combine to form complex sugar(1mk) | |
| (i) | |
| | (ii)Comples sugar is |
| broken to form simple sugar(1mk) | |

| | 29. (a) State two way |
|---|-----------------------|
| in which the xylem are dapted to their functions(2mks0 | |
| | |
| (b)] | Explain how the |
| following plants adaption minimize rate of transpiration(2mks) (a0 sunken Stomata | |
| | |
| | (b) Leaf Folding |
| | |
| 30(a) Explain themeaning of Basal metabolic rate(BMR)(1mk) | |
| | (b) What is the |
| economic importance of anaerobic respiration(2mks) | (o) what is the |
| | (c) Name the |
| compound that stores energy relsead during oxidation of glusoce(1mk) | (C) Ivallie tile |
| | (d) Other than |
| carbon(IV) oxide,name the other products of anaerobic respiration in pl | ants(1mk) |
| | |

| NAME: | INDEX NO: |
|--|---------------|
| SIGNATURTE: | |
| 231/2 | |
| BIOLOGY | |
| PAPER 2 | |
| THEORY | |
| MARCH/APRIL 2010 | |
| 2 HOURS | |
| THE ELDORET EAST INTER SCHOLL EXAM | MINATION-2010 |
| Kenya CERTIFICATE OF Secondary Education | |
| FORM FOUR | |
| 231/2 | |
| BIOLOGY | |
| PAPER 2 | |
| THEORY | |
| MARCH/APRIL 20101 | |
| 2 HOURS | |

INSTRUCTIONS TO CANDIADTSE

- Write your name and **Index Number** in the spaces provided above **sign** and **write** the date of examination in the spaces provided above.
- This paper consists of two sections. A and B. Answer all the question in section A in the spaces provided.
- ➤ In section B Answer Qusetion 6(compulsory)in the spaces provided and either question 7 or 8 in the spaces provided after question 8.

For Examination Use Only.

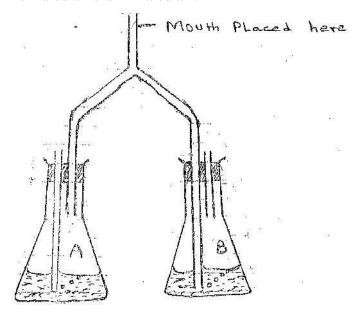
| To Examination esconty. | | |
|-------------------------|-----------|------------------|
| QUSETIONS | MAX SCORE | CANDINDATE SCORE |
| 1 | 8 | |
| 2 | 8 | |
| 3 | 8 | |
| 4 | 8 | |
| 5 | 8 | |
| 6 | 20 | |
| 7 | 20 | |
| 8 | 20 | |
| TOTALS | 80 | |

This paper consists of 8 printed pages

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions rae missing.

| 1.Haemophilia is a sex-linkedgenetic disorder due to a rec | essive gene.SA man whoi is | | | |
|--|-------------------------------|--|--|--|
| haemophiliac marries a women who is a carroier for the c | ondition. | | | |
| (a0N using the letter H to represent the normal condition and H fro haemophiliac condition | | | | |
| (i0 What is the geneotype of the man and the woman?(2m | k) | | | |
| | | | | |
| | | | | |
| | (ii) Work out a cross between | | | |
| the man and the womn above(3mks) | | | | |
| | | | | |
| | | | | |
| | | | | |
| | (b) Why is haemophilia more | | | |
| common in males than in females?(2mks) | | | | |
| | (c) Name two | | | |
| caharactersistiscs likked to the Y-Chromososmes(2mks) | | | | |
| | | | | |
| | | | | |
| | | | | |

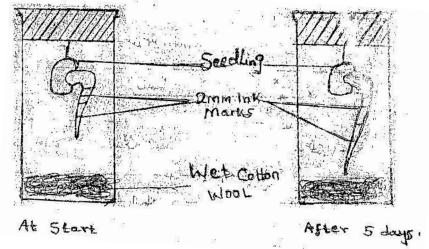
2.The diagram below illustrate an experiementr to show that there is much more Crabon(IV) oxide in exhaled air than inhaled air:



(a) Name the liquid in flaske A and B(1mk)

| b) What wou |
|---|
| you expect to observe after breathing in and out through the apparatus for five minutes(2mks0 |
| |
| (c) Explain the |
| observation in(b) above(3mks) |
| (d) Expalin |
| why it is more advatanageous to breath through the nose than the mouth(2mks) |
| |
| |
| |

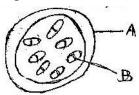
3. An experiment was set up with a bean seedling as shown in the diagram below. Wtaer proof ink was used to martk 2mm marks from the rorot tip. The seddlings was then suspended in amoist glass container for 5 days.



(a) Suggest the possible aim of this expereiemnt(1mk)

| | |
|---|---------------------------|
| (b) Which region of the root | |
| (i)Showed no growthj(1mk) | |
| | (ii) |
| Showed increase in length | |
| | (c) |
| Expalin | |
| (i) Why some part of the radicle did noity grow(2mks0 | |
| | |
| | |
| | |
| | (ii) Why some part of the |
| radicle grew(2mks0 | |
| | |

5. The diagram below represents across section of part of a certain plant



| a) State the class of the plant from which the plant section was taken. | (1mk) |
|---|---------------------------|
| b) Give reason for your answer in (a) | (1mk) |
| c) What is the function of pith in a plant | (1mk) |
| d) Name the parts labeled A and B | (2mks) |
| e) Name two substances that are absorbed by the root hairs and transp | orted to all parts of the |
| • | orted to an parts of the |
| plant | (1mk) |

SECTION B

Answer question 6 and choose one from 7 and 8

6. The quantity of urine produced per hour by three animals A B and C was determined. These animals were in their natural habitats. The results are as shown in the table below

| Time in hour | 0 | 1 | 2 | 3 | 4 | |
|--------------|------|------|------|------|------|--|
| A | 20ml | 15ml | 10ml | 22ml | 18ml | |
| В | 4ml | 6ml | 8ml | 7ml | 6ml | |
| С | 3ml | 2ml | 2ml | 2ml | 2ml | |

| ` | D1 / | | 1 | | | 1 | C | | C | | 1 1 | • . | , • |
|---|--------|--------------|------|------|------|--------|----------|---------|----|-------|----------|---------|------|
| a |) PI∩t | α n f | ne. | came | avec | oranh | \cap t | amount | ∩t | urine | produced | against | fime |
| u | , 1 10 | On | .110 | Same | ancs | Siapii | Οı | annount | OI | ullic | produced | agamst | unic |

b) (i) Which of three animals was likely to be excreting urine very rich in ammonia (1mk)

| (ii) Give a reason for your answer in b(i) | (2mks) |
|--|---------------------|
| c) (i) Which of the animals was likely to be living in desert environment | (1mk) |
| (ii) Give a reason for your answer in c(ii) above | (2mks) |
| d) State 2 structural differences expected in the nephrons of animals A an | d C (2mks) |
| e) Explain how ingestion of every salty food may affect the quantity of ur | rine produced (2mk) |
| f) State any two kidney diseases | (2mks) |
| 7. a) Define the terms: (i) Menstruation | (2mks) |
| (ii) Menstrual cycleb) Describe the role of hormone involved in the menstrual cycle | (18mks) |
| 8.a) Explain adaptations of a leaf to the process of photosynthesisb) Describe factors affecting the rate of photosynthesis | (12mks) (8mks) |
| | |
| | |
| | |

| |
|------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| NAME | INDEX NO | |
|-----------|----------|--|
| SIGNATURE | DATE | |

231/3 BIOLOGY PAPER 3 PRACTICALS MARCH/APRIL 2010 13/4 HOURS

THE ELDORET EAST INTER SCHOOL EXAMINATION- 2010

Kenya Certificate of Secondary Education

FORM FOUR 231/3 BIOLOGY PAPER 3 PRACTICALS MARCH/APRIL 2010 13/4 HOURS

INSTRUCTIONS TO CANDIDATES

- > You are advised to spend the first 15 minutes reading through the paper before commencing on your work
- > Candidates may be penalized for recording irrelevant information and wrong spelling especially of technical terms.

For Examiners only

| Question | Maximum score | Candidate's score | |
|----------|---------------|-------------------|--|
| 1 | 15 | | |
| 2 | 13 | | |
| 3 | 12 | | |
| TOTAL | 40 | | |

This paper consists of 4 printed pages

Candidates should check the question paper to ascertain that all pages are printed as indicated and no questions are missing

- 1. You are provided with two solutions labeled B and K and an empty Petri dish. Using a cork borer, make three cylinders from the Irish potato provided. Cut them to measure EXACTLY 30mm. treat the potato cylinders as follows:
 - ➤ Place one in air on an empty Petri dish
 - > Place one in solution K in a Petri dish
 - > Place one in solution B in a Petri dish

231/3 Biology

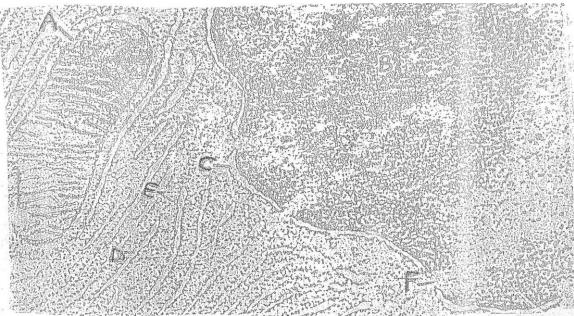
Form Four

After 30 minutes, dry the cylinders using a tissue and measure their lengths. a) (i) Record your observations in the table below (3mks)

Cylinder in Observation on length Air Solution K Solution B (ii) From your observation in a (i) above state the nature of solution K and B (2mks) Solution K Solution B (ii) Why was the potato cylinder placed in air included in the experiment (1mk) b) Account for the change in the length of the potato cylinder placed in; (i) Solution K (3mks) (ii) Solution B (3mks) b) Name the physiological process that was taking place in this experiment (1mk) c) (i) What would happen if the potato cylinders were first boiled before putting them in the solutions K and B (1mk) (ii) Give a reson for your answer in d (i) above (1mk)

Eldoret East Inter School Examination © 2010

| Phylum | (1mk) |
|---|---|
| Reasons | (3mks) |
| o) (i) Name the class to which the specimens belong | (1mk) |
| (ii) State the features common to both specimens that are charabove | racteristics of the class in b(i) (3 mks) |
| | |
| e) State the differences between specimen P and Q | (3mks) |
| d) State any two economic importances of members of the class | mentioned in b (i) above |
| | carefully and answer the |
| 3. The figure below is a photomicrograph part of a cell. Study it questions that follow(mg x 40000) | carefully |
| | |



| a) Name the cell organelles | (4mks) |
|---|-------------------------|
| A | |
| В | |
| C | |
| F | |
| b) State the functions of the parts labeled | (2mks) |
| EF | |
| c) State one way in which structures labeled A and D are suited A | |
| d)Giving a reason, state whether this cell was undergoing or no (dividing or non-dividing stages) Stage: | (2mks) |
| Reason | |
| | |
| | |
| c) Calculate the actual length of the organelle labeled A in mic | rons. Show your working |

(2mks)