

313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST, 2011
TIME: 2 HOURS

BARINGO COUNTY EDUCATIONAL IMPROVEMENT EXAMINATION 2011

Kenya Certificate of Secondary Education
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2011
TIME: 2½ HRS.

INSTRUCTIONS TO CANDIDATE'S

- (a) This paper consists of **SIX** questions.
- (b) Answer any **FIVE** questions in the Answer Booklet provided.
- (c) Candidates should check the question paper to ascertain that no questions are missing.

1. (a) Outline **six** Biblical teachings about work in creation stories of Genesis 1 and 2. (6mks)
- (b) Give **four** differences between the traditional African concept of Evil and the Biblical concept of sin. (8mks)
- (c) How do the Christian leaders deal with errant members in the church today. (6mks)
2. (a) Explain **six** actions from Abraham's life which showed he had faith in God. (7mks)
- (b) Describe the call of Abraham by God according to Genesis 12:1-9. (7mks)
- (c) State **seven** ways in which Christians demonstrate their faith in God. (6mks)
3. (a) Explain **eight** reasons why Samuel was against Kingship in Israel, according to 1 Samuel 8 : 6 – 20. (8mks)
- (b) Give **five** promises that God made to David through Prophet Nathan as recorded in 1 Samuel 7 : 1 – 25. (7mks)
- (c) Identify **seven** causes of power struggle in Kenya today. (5mks)
4. (a) Describe the **five** visions of Prophet Amos. (10mks)
- (b) Explain **five** reasons why Prophet Amos condemned hypocritical religion in Israel. (5mks)
- (c) Identify **five** manifestations of hypocrisy in the church today. (5mks)
5. (a) Outline the religious background to Nehemiah. (7mks)
- (b) Explain **four** symbolic acts of Jeremiah related to Hope and Restoration. (8mks)
- (c) State **five** ways on how the church can be a source of Hope and Restoration to Kenyan society today. (5mks)
6. (a) Explain **seven** roles of death in inculcating moral values in the traditional African Communities. (7mks)
- (b) State **six** reasons why spirits were feared in the traditional African communities. (6mks)
- (c) Mention **five** ways in which priests acquired their skills in the traditional African societies. (7mks)