

311/1

HISTORY AND GOVERNMENT

PAPER 1

MARCH/APRIL 2016

TIME: 2½ hours

**MOKASA JOINT EVALUATION
EXAMINATION**

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

Paper 1

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B** and **C**.*
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.*
- (c) Answers to all the questions must be written legibly in the answer booklet provided.*
- (d) **This paper consists of three printed pages***
- (e) **Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***
- (f) **Candidates should answer the questions in English***

Section A (25 marks)

Answer all questions in this section in the answer booklet provided

1. Give the source of information on history and government which deals with scientific analysis of man's material culture. (1 mark)
2. Which was the most common political authority in pre-colonial Kenya? (1 mark)
3. Identify *two* duties of Orkoiyot among the Nandi during the pre-colonial period (2 marks)
4. What was the *main* negative effect of plantation agriculture on the people of Kenya coast. (1 mark)
5. State *two* terms of Anglo-Germany Treaty of 1890. (2 marks)
6. What was the *main* importance of the Devonshire white paper of 1923? (1 mark)
7. State *two* economic benefits of the Kenya Uganda railway during the colonial period. (1 mark)
8. State *two* immediate events that led the Governor to declare a state of emergency in the colony in October 1952. (1marks)
9. Name the first African to be nominated to the legislative council in Kenya. (1mark)
10. State *two* features of political associations that were formed in Kenya between 1920-1939. (2marks)
11. Identify *two* education bodies that appeared among the Agikuyu during the colonial period. (2marks)
12. Give *two* objectives of Kenya African Democratic Union (KADU). (2marks)
13. Name any *two* women warriors who were involved in the Mau Mau movement. (2marks)
14. Identify *one* political challenge faced by Daniel arap Moi as the president of Kenya. (1mark)
15. Identify the parliamentary symbol of authority. (1mark)
16. Mention *two* units that make up the national police units in Kenya. (2marks)
17. State the *main* function of the attorney General in Kenya. (1mark)

Section B (45 marks)

Answer any three questions from this section in the answer booklet provided

18. (a) Give **five** reasons for the migration of the highland Nilotes into Kenya during the pre-colonial period. (5 marks)
- (b) Describe the social organization of the Borana during the pre-colonial period. (10 marks)
19. (a) State **five** characteristics of the early coastal city states. (5 marks)
- (b) Explain **five** effects of missionary activities in Kenya. (10 marks)
20. (a) State **five** problems faced by the European settlers in Kenya. (5 marks)
- (b) Explain **five** results of the Maasai collaboration with the British. (10 marks)
21. (a) Give **five** challenges faced by independent churches and schools during the colonial period. (5 marks)
- (b) Describe the role played by Ronald Ngala in the struggle for independence in Kenya. (10 marks)

Section C (30 marks)

Answer any two questions from this section in the answer booklet provided

22. (a) State **three** survival rights of a child in Kenya. (3 marks)
- (b) Explain **six** responsibilities of a Kenyan citizen. (12 marks)
23. (a) Give **three** reasons why elections are important in Kenya. (3 marks)
- (b) Describe the law making process in Kenya. (12 marks)
24. (a) Give **three** factors which may undermine the effectiveness of the traffic police in Kenya. (3 marks)
- (b) Explain **six** functions of the Kenya Defense Forces. (12 marks)