

NAME: INDEX NUMBER.....

ADM CLASS..... DATE.....

101/1
ENGLISH
Paper 1
(FUNCTIONAL SKILLS)
2 HOURS

BUNYORE – MARANDA
Kenya Certificate of Secondary Education
ENGLISH
Paper 1

INSTRUCTIONS TO CANDIDATES

- a) Write your name, class, date, index and admission number in the spaces provided above
- b) Answer all the questions in this paper
- c) All your answers must be written in the spaces provided in this question paper
- d) Candidates should answer all the questions in English

For Examiner's use only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
TOTAL	60	

QUESTION 2

(10 MARKS)

Fill in each of the blank spaces in the passage below with the most appropriate word

The way people speak, their tone, cadence, roughness or smoothness of voice, the way they 1.....their hands and eyes, the way they stand 2 They are speaking to us, all convey 3..... These additional ways of communicating are all instances of non-verbal communication channels. Non-verbal messages supply different kinds of meaning s4.....the verbal ones.

With the 5.....of special situations, non-verbal messages either act to modify the meanings of the verbal 6.....to transmit information 7 the general attitudes and feelings of the speaker. Non-verbal messages can be divided into three types, based 8the kind of energy involved in 9..... transmission that is, aural (pitch, cadence, timbre, intonation, clarity of articulation) visual (Facial expression, eye contact, posture, gesture) 10.....tactile (touch).

(Adapted from New Society and Culture: 1996)

QUESTION 3

(30 MKS)

a) Read the poem below and answer the questions that follow:

By day the bat is cousin to the mouse
He likes the attic of an aging house
His fingers make a hat about his head
His pulse beat is so slow we think him dead
He lops in crazy figures half the night
Among the trees that face the corner light
But when he brushes up against a screen
We are afraid of what our eyes have seen
For something is a miss or out of place
When mice with wings can hear a human face

Theodore Roethre

(Form: Glencoe Literature: The Reader’s choice: 2001)

1. Identify any three pairs of rhyming words in this poem (3 marks)

.....

ii. How would you perform the last two lines of this poem (4 marks)

.....

iii. What is the effect of the recurrence of the word “His” in his poem (1mk)

b) Put the words below into groups according to the pronunciation of /s/ and /z/ sounds (4 mks)
Fleece, trays, trace, lace, ice, lays, fleas, eyes

c) Sheilla sells Sea-shells at Sychelles sea-shore

i. Classify the genre above (1 mk)

ii. Identify any two sound devices used in the genre above (1 mk)

d) Your school has organized an inter-house debating competition towards the end of the term. You are going to take part as a proposer to the motion “seeking a partner’s consent in marriage is the solution to domestic conflict n Kenya.” Explain any four things your would do to ensure you with the competition. (4 marks)

e) For each of the following sentences, state the type of intonation one would employ (5 marks)

- i. Are you leaving for work?.....
- ii. Adem likes eating fruits after lunch.....
- iii. Stop making noise!.....
- iv. What a big house you have!.....
- v. Enjoy your dinner, Madam.....

f) In the telephone conversation below, Pamela calls Viatu Shoes Company to book for an appointment with the Managing Director. Complete the telephone conversation using the most appropriate language (6 mks)

Pamela:

Telephone operator: Yes, it is. How can I help you?

Pamela:

Telephone operator: I would like to book an appointment with the managing director on Thursday next week at 2:00 pm

Pamela: Friday, 12.45 is fine with me

Secretary:

Pamela: I will be there on time. Thank you very much

Secretary: