

KASSU JET - 311/1

HISTORY AND GOVERNMENT

PAPER 1

JUNE 2016

2½ hours

KASSU JET JOINT EXAMINATION
Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
Paper 1

Instructions to candidates

- (a) *This paper consists of **three** sections; **A**, **B** and **C**.*
- (b) *Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.*
- (c) *Answers to all the questions must be written in the answer booklet provided.*
- (d) *This paper consists of **3 printed pages**.*
- (e) *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing*

SECTION A (25 marks)

Answer *all* the questions in this section

1. Identify the **main** source of information on Pre-history. (1 mark)
2. State **two** reasons for the migration of the Borana from their cradleland into Kenya. (2 marks)
3. Give **one** step the Kenya Government has taken to solve food shortages. (1 marks)
4. What was the **main** importance of age set systems among the Kenyan communities during the pre-colonial period? (1 mark)
5. Give **two** special rights of the older members of the society as provided for in the New Kenya constitution. (2 marks)
6. Identify **two** main groups that offered education in Kenya during the colonial period. (2 marks)
7. What was the **main** reason why Africans were not allowed to grow cash-crops in colonial Kenya? (1 mark)
8. Give the **main** outcome of the Lyttelton constitution of 1954. (1 mark)
9. Identify the representative of Africans in the legco before the appointment of Eliud Mathu. (1 mark)
10. Give **two** laws that regulate elections in Kenya. (2 marks)
11. Give the **main** function of the National Police Service Commission. (1 mark)
12. State **one** role of the supreme court of Kenya. (1 mark)
13. Identify **two** social contributions of Daniel Arap Moi in the history of Kenya. (2 marks)
14. Identify **one** characteristic of African socialism that promotes national development in Kenya. (1 mark)
15. Identify **two** agricultural schemes established in Kenya after independence. (2 marks)
16. Name **two** members of the county executive committee. (2 marks)
17. Identify **one** fund established by the constitution of Kenya 2010. (1 mark)

SECTION B (45 marks)

*Answer any **three** questions in this section*

18. (a) Identify **three** groups of Eastern Cushites in Kenya. (3 marks)
- (b) Describe the social organization of the Cushites. (12 marks)
19. (a) What were the terms of Anglo-German Agreement of 1886? (3 marks)
- (b) Explain **six** reasons why the British applied indirect rule in Kenya. (12 marks)
20. (a) Name **three** early political movements in Kenya (3 marks)
- (b) Explain **six** challenges faced by the early political movements in Kenya. (12 marks)
21. (a) Give **five** characteristics of independent movements in Kenya. (5 marks)
- (b) Explain **five** achievements of KAU. (10 marks)

SECTION C (30 marks)

*Answer any **two** questions in this section*

22. (a) State **five** resolutions reached after the Second Lancaster Conference of 1962. (5 marks)
- (b) Describe the features of the independence constitution. (10 marks)
23. (a) State **three** functions of cabinet secretaries. (3 marks)
- (b) Explain **six** functions of the Independent Electoral and Boundaries Commission. (12 marks)
24. (a) Identify **three** members of the County Assembly. (3 marks)
- (b) Explain **six** roles of the County Assembly. (12 marks)