

311/2
HISTORY AND GOVERNMENT
2 ½ Hours

KAMDARA JET - 2016

Instructions to candidates.

- 1. Write your name, index number, date and school in the spaces provided above.*
- 2. Sign in the space provided above.*
- 3. Answer ALL the questions in section A, three questions from section B and two questions from section C*
- 4. Answers to all the questions must be written in the answer booklet provided.*
- 5. This paper consists of 3 printed pages.*
- 6. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing*

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SECTION A (25Marks)

Answer **ALL** the questions in this section

1. Give **two** archaeological sources of information on history and government. (2 marks)
2. State **two** uses of stone tools by early people during the Old Stone Age period. (2marks)
3. State Charles Darwin theory of evolution. (1mark)
4. State **one** theory of origin about the knowledge of iron working in Africa. (1 mark)
5. Name **two** groups of people that were involved in the Trans-Atlantic trade. (2marks)
6. Identify the **main** factor that led to growth of the Ancient town of Meroe. (1mark)
7. Identify **two** social functions of the ancient city of Athens in Greece. (2marks)
8. State **two** advantages of the use of money over barter as a medium of exchange. (2marks)
9. State **two** functions of the saza chiefs among the Buganda in the 19th cent. (2marks)
10. Identify the **main** aim of the Berlin conference between 1884-18 (1mark)
11. Give **one** economic reason which made European countries to scramble for colonies in Africa (1mark)
12. Name **one** African community that took part in the MajiMaji uprising between 1905-1907 (1mark)
13. Outline **two** similar methods used to recruit African labour in the British and French colonies in Africa. (2marks)
14. Name the organ of the United Nations that promotes justice in the world. (1mark)
15. State **one** condition that a country should fulfil in order to become a member of a Non-Aligned movement (1mark)
16. Identify **two** ways in which Mwalimu Julius Nyerere promoted the development of education in Tanzania after the independence. (2marks)
17. Name **one** major political party in the United States of America. (1mark)

SECTION B (45 Marks)

Answer **THREE** questions from this section

18. a) State **three** factors which contributed to the development of early agriculture in Mesopotamia. (3marks)
- b) Explain the results of the development of early agriculture in Mesopotamia? (12marks)
19. a) What were the advantages of using electricity in industries in Europe in the 19th century? (5marks)
- b) Explain **five** effects of scientific inventions on agricultural development in Europe during the 19th century. (10marks)
20. a) State **three** factors that have contributed to the growth of Johannesburg city. (3marks)
- b) Describe **six** social problems faced by the residents of Johannesburg since the end of Apartheid. (12marks)
21. a) Give **three** organs of Economic Community of West African States. (ECOWAS) (3marks)
- b) What are the achievements of the Economic Community of West African States (ECOWAS) since its formation? (12marks)

SECTION C (30 Marks)

Answer **TWO** questions from this section.

22. a) Give five achievements of the League of Nations between 1919 and 1939. (5marks)
- b) Why did the League of Nations fail to maintain world peace? (10marks)
23. a) Give five reasons why the British used Indirect rule to administer Northern Nigeria. (5marks)
- b) Explain five effects of the use of indirect rule by the British in Northern Nigeria. (10marks)
24. a) State three ways in which a person can become a member of parliament in Britain. (3marks)
- b) Describe six duties of the Monarch in Britain. (12marks)