

KAMDARA JET - 2016

311/1

HISTORY AND GOVERNMENT

Paper 1

TIME: 2 ½ HOURS

Instructions to candidates

- (a) This paper consists three sections: A,B and C*
- (b) Answer all the questions in section A, three questions from section B and two questions from section C*
- (c) Answers to all the questions on the answer sheets provided*
- (d) This paper consists of 3 printed pages*
- (e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing*
- (f) Candidates should answer the questions in English*

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SECTION A (25 MARKS)

Answer all the questions in this section on the answer sheets provided

1. Give one importance of studying government in Kenyan schools. (1 mark)
2. State two ways in which archeologists obtain information on History and government. (2 marks)
3. Name two communities that belong to the Plain Nilotes. (2 marks)
4. What was the basis of the political organization of African communities in Kenya before the colonial period? (1 mark)
5. Write down two types of written evidence that support the presence of early visitors along the Kenyan Coast before 1500 A.D. (2 marks)
6. Name two European missionaries who pioneered the spread of Christianity in Kenya. (2marks)
7. Identify two survival rights of the child in Kenya. (2 marks)
8. Give two methods of amending the constitution in Kenya. (2 marks)
9. Identify one national primary school examination that was undertaken by Africans in Kenya during the colonial period. (1 mark)
10. Identify two Kenyan communities that staged a mixed reaction against the British during the colonial period. (2 marks)
11. State two reasons why Taita Hills Association was formed in 1939. (1 mark)
12. Give one change introduced by the Lyttleton Constitution that benefitted the Africans in the struggle for independence. (1 mark)
13. Who is the founder of the Green Belt Movement in Kenya? (1 mark)
14. State the meaning of 'parliamentary supremacy' (1mark)
15. Name the head of the county government. (1 mark)
16. Identify one source of the origin of Nyayo philosophy. (1 mark)
17. Give one external source of government revenue in Kenya. (1mark)

SECTION B (45 MARKS)

Answer any three questions from this section on the answer sheets provided.

18. a) Identify five ways in which Islam was spread along the East African Coast (5 marks)
- b) Describe the impact of plantation agriculture on the East African coast. (10 marks)
19. a) State five causes of the Nandi resistance against British invasion. (5marks)
- b) Explain five effects of the Wanga collaboration with the British during the colonial period. (10 marks)
20. a) Give three factors which promoted settler farming in Kenya. (3marks).
- b) Explain the role of women in the independence struggle in Kenya. (12 marks)
21. a) State three racial practices by European missionaries which led to the formation of independent churches and schools in Kenya during the colonial period. (3 marks)
- b) Describe six factors which undermined the development of independent churches and schools during the colonial period in Kenya. (12 marks)

SECTION C (30 marks)

Answer any TWO questions from this section on the answer sheets provided

22. a) State three qualifications for a person to be elected as a member of the national assembly in Kenya. (3 marks)
- b) Explain six functions of the Independent Elections and Boundaries Commission (IEBC) in Kenya. (12 marks)
23. a) Give five challenges that Kenyans encountered in the search for a new constitution. (5 marks)
- b) Outline the key stages involved in the constitution- making process in Kenya. (10marks)
24. a) Name three categories of Kenya defence forces. (3marks)
- b) Describe six ways through which the government of Kenya ensures that public revenue is not misused. (12 marks)